

Folens Literacy

LITERACY CATALOGUE

The right book, at the right time, in the hands of every child!



FOLENS



Exclusive Provider of Ireland's Leading Literacy Programmes

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We carry a wide range of Marie Clay reference titles.
Contact your Folens literacy representative for details.

The content of this catalogue is correct as at time of printing, August 2018.

HOW TO ORDER

Contact your local literacy representative for details of titles and pricing or visit Folens.ie/literacy Phone: 01 413 7200 Email: orders@folens.ie

Folens Literacy Workshops

Folens endeavour to provide quality, engaging events and workshops with world class speakers. Our aim is to empower teachers and give an insight into topical issues facing education.

More and more schools are facing challenges in their classrooms, which could be helped by introducing a literacy initiative. Folens are committed to providing you with services to aid these initiatives. As part of that vision, whenever possible, we bring the expertise of local and international literacy experts to deliver workshops and events around the country.



Our Experts

Stephen Graham

Stephen Graham is a Professional Development Literacy Consultant working with Cengage Learning in Australia.

Having completed a Master's Degree in Children's Literacy, Reading Recovery Training and a Deputy Principal role, Stephen understands the issues confronting today's educators. His wealth of varied experience in education also led to his appointment as Literacy Consultant for the NSW Department of Education and Training.

Rosie Hogan

Having recently authored 'Guided Reading: A Practical Approach', Irish literacy expert and former Reading Recovery teacher Rosie Hogan delivers proactive workshops tailored for the issues facing Irish teachers today.

Topics covered include:

- *Lift-off to Literacy*
- *Guided Reading for Station Teaching*
- *Comprehension within the Guided Reading Lesson*
- *Writing for Different Text Types*
- *Explicitly Teaching Writing*

See details of upcoming workshops at Folens.ie/workshops

Guided Reading

‘The ultimate goal of guided reading is to help children learn how to use independent reading strategies effectively’

Fountas and Pinnell 1996:2

Guided reading is a commonly used term across the English-speaking world to describe the teaching of reading. This is fast becoming a recognised feature of literacy lessons throughout many primary schools in Ireland. Guided reading is an approach where teachers can facilitate the teaching of reading to smaller groups of children of similar ability while independent stations are happening in their classrooms.

We know that many children who are reading well in 1st class will not automatically become proficient comprehenders in later years. The nature of reading changes dramatically as children move up the school. The tasks that children encounter from 2nd to 6th class are also more challenging. Children are expected to answer higher-order questions, respond both critically and personally, find evidence to support their answers, make inferences about complex ideas and connect ideas across multiple texts and contexts. Children need stamina and motivation to stick with much longer and more complex tasks.

The challenge for children from 2nd class is that they need reading practice in level-appropriate texts in order to apply new skills and strategies. This is essential to help develop reading strategies. At the same time, they need age-appropriate texts and conversations, along with ample opportunities to stretch their thinking.

Direct explicit reading instruction includes:

- | | | |
|---|---|---|
| 1. <i>Introducing the text – activating prior knowledge</i> | 3. <i>Reading the text</i> | 6. <i>Extending the meaning of the text</i> |
| 2. <i>Introducing and working with critical vocabulary</i> | 4. <i>Revisiting and discussing the meaning of the text</i> | 7. <i>Working with words (when appropriate)</i> |
| | 5. <i>Teaching for strategies/teaching point(s)</i> | |

Guided Reading FAQ's

How many different small groups should I have?

Form groups carefully and thoughtfully – four groups are ideal. Groups can be managed by the teacher on their own. You might be lucky to have access to SEN personnel, but this is not a necessary factor for the implementation of guided reading. For those of you who are new to this way of teaching, starting small with three groups is acceptable. Remember that the main idea of small group teaching is to meet individual needs, in high quality, appropriate text.

How many times per week should I teach small group reading?

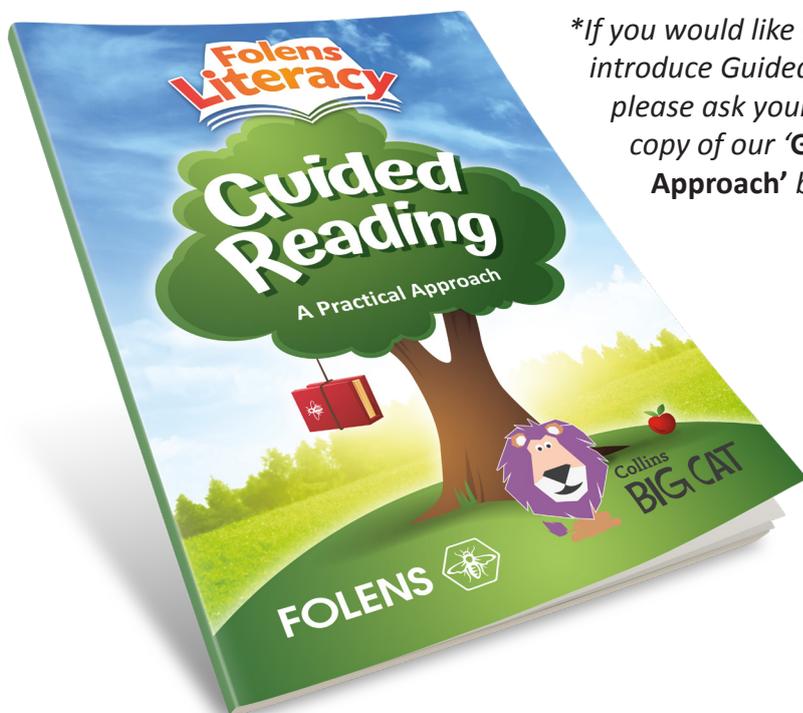
Four days per week is ideal, allowing 20 to 30 minutes for each guided reading group.

How many groups will I see per day?

You should meet with two groups each day.

Sample Guided Reading Timetable

		Monday	Tuesday	Wednesday	Thursday
Group 1	20 Minutes	Guided reading	Familiar/shared reading with peers	Free writing station	Grammar work
	20 Minutes	Response to reading	Response to reading	Guided reading	Visual literacy
Group 2	20 Minutes	Free writing station	Familiar/shared reading with peers	Guided reading (20 minutes)	Visual literacy
	20 Minutes	Guided reading	Response to reading	Response to reading	Grammar work
Group 3	20 Minutes	Familiar/shared reading with peers	Guided reading	Visual literacy	Free writing station
	20 Minutes	Response to reading	Response to reading	Grammar work	Guided reading
Group 4		Familiar/shared reading with peers	Free writing station	Grammar work	Guided reading (20 minutes)
		Response to reading	Guided reading	Visual literacy	Response to reading



**If you would like to know more about how to introduce Guided Reading into your classroom please ask your local representative for a free copy of our 'Guided Reading: A Practical Approach' booklet.*





Getting started with your literacy initiative

The PM Benchmark Reading Assessment Resources allow teachers to:

- Identify students' instructional or independent reading levels using fiction and non-fiction texts
- Identify the knowledge, skills and strategies students use when reading unseen texts
- Assess students' fluency when they read aloud
- Assess students' retelling strategies
- Determine students' comprehension within and beyond the text
- Analyse this information to make informed decisions about students' future development.

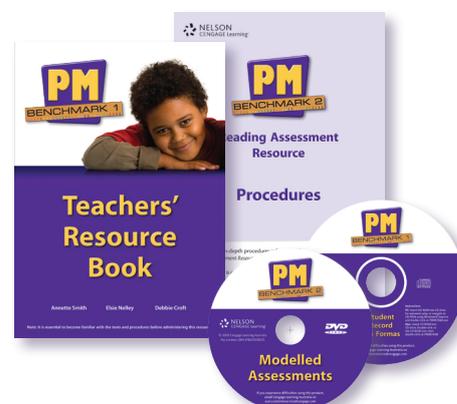
Components

Each PM Benchmark Reading Assessment Resource consists of:

- 46 texts – fiction and non-fiction, from level 1–30
- Teachers' Resource Book
- A Student Record for each text
- CD-ROM containing printable student records
- Procedures Card
- Product overview and Modelled Assessments Professional Development DVD.

Levelled Texts

The levelled fiction and non-fiction texts range progressively from emergent level to reading age 12. Included is one fiction text per level for levels 1–14 and one fiction and one non-fiction text per level for levels 15–30.





The most popular series for classroom literacy initiatives

PM+ has won acclaim nationally and internationally as the most popular series for literacy initiatives in the classroom, including Literacy Lift Off and Power Hour. Tried and tested, PM+ is guaranteed to deliver success in every classroom.

“The PM+ books are great books at all different levels. They are very visual, colourful and hold children’s interest throughout.”

— Derval Vaughan, Scoil Náisiúnta an Chlochair, Kanturk, Co. Cork

Over 350 titles available across levels 1-30.

Fiction and non-fiction titles available.

Reading Recovery Levels	Fiction	Non-Fiction
1-24	10 titles at each level	6 titles between colour bands
25-30	6 chapter books at each level	6 titles between colour bands



Teachers' Resource Books

Dedicated Catalogue Available

Available as single titles – we can customise to your needs!

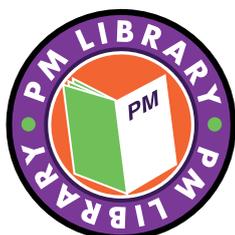


PM GUIDED READERS

The original and most widely recognised book-banded reading scheme

The number one guided reading series has been refreshed, redesigned and re-illustrated with a contemporary look and is now in a bigger format.

The new books feature stories of popular PM characters your students have come to love. Teaching information is included in every inside front cover, including key high-frequency words, language structure, and literal and inferential comprehension questions.



Some titles have been updated from the PM library series.

Key Features

- *Bright and colourful*
- *Meticulously levelled*
- *Builds high-frequency words*
- *Develops reading competency*
- *Offers comprehensive teaching resources*



HOW TO ORDER

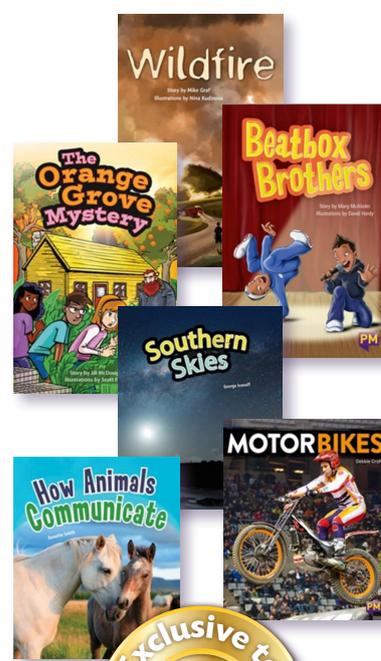
Contact your local literacy representative for details of titles and pricing or visit Folens.ie/literacy Phone: 01 413 7200 Email: orders@folens.ie

BOOK BAND RR LEVELLING	RR LEVEL	FICTION/NON-FICTION	NO. OF TITLES
MAGENTA	1	F (R)	15*
MAGENTA	2	F (R)	10
MAGENTA	2/3	F (R)	10
RED	3	F	8
RED	4	F	8
RED	5	F	8
RED	5/6	(R) (Maths around us)	6
YELLOW	6	F	8
YELLOW	7	F	8
YELLOW	8	F	8
YELLOW	8/9	(R) (Families around us)	6
BLUE	9	F	7
BLUE	10	F	9
BLUE	11	F	8
BLUE	11/12	(R) (People around us)	6
GREEN	12	F	8
GREEN	13	F	8
GREEN	14	F	8
GREEN	14/15	(R) (Time and Season)	6

* 5 wordless included but can be purchased separately.



BOOK BAND RR LEVELLING	RR LEVEL	FICTION/NON-FICTION	NO. OF TITLES
ORANGE	15	F (R)	10
ORANGE	16	F (R)	10
TURQUOISE	17	F (R)	10
TURQUOISE	18	F (R)	10
PURPLE	19	F (R)	10
PURPLE	20	F (R)	10
GOLD	21	F (R)	10
GOLD	22	F (R)	10
SILVER	23	F (R)	10
SILVER	24	F (R)	10
EMERALD	25	F (R)	10
EMERALD	26	F (R)	10
RUBY	27	F (R)	10
RUBY	28	F (R)	10
SAPPHIRE	29	F (R)	10
SAPPHIRE	30	F (R)	10

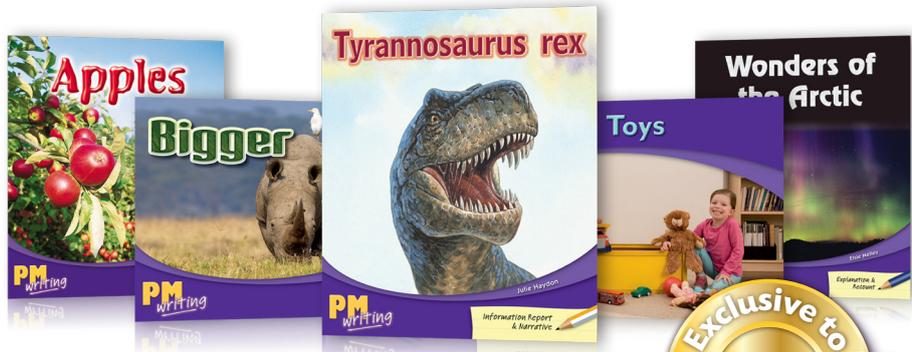
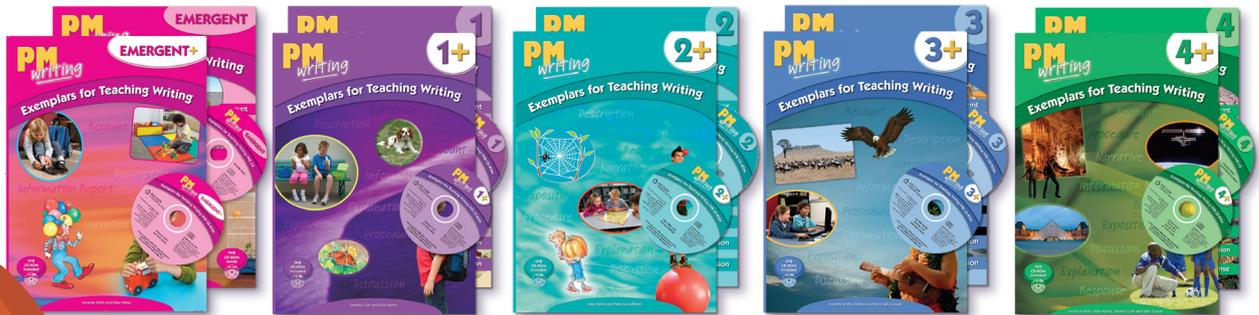




Teaching pupils to write in different text types

PM Writing offers a whole-school solution to the sequential introduction of the key text types and systematic instruction in writing. The suite of print and digital learning, teaching and assessment resources provides explicit links between writing and reading success. Each of the PM Writing resources is designed to develop the balanced writer and scaffold students towards writing text types independently.

	Junior Infants	Senior Infants	1st Class	2nd Class	3rd Class	4th Class	5th Class	6th Class	
PM Writing Big Book Level	PM Writing Emergent		PM Writing 1 – Early		PM Writing 2 – Developing		PM Writing 3 – Consolidating		PM Writing 4 – Extending
Resources Available	2 (Exemplar Big Books available) and 16 readers		2 (Exemplar Big Books available) and 18 readers		2 (Exemplar Big Books available) and 18 readers		2 (Exemplar Big Books available) and 18 readers		2 (Exemplar Big Books available) and 24 readers



HOW TO ORDER

Contact your local literacy representative for details of titles and pricing or visit Folens.ie/literacy Phone: 01 413 7200 Email: orders@folens.ie

PM
oral literacy

All three competencies –
reading, writing
and *oral literacy* –
are interconnected

PM Oral Literacy provides pupils with the essential skills and strategies they need to be confident speakers and effective listeners.

Carefully levelled and designed to complement PM Writing, each higher level provides an Exploring Vocabulary Big Book, plays for pupils to act out and Exploring Vocabulary cards. Emerging levels utilise Rhymes and Finger Poems and Verses to engage pupils.



Emergent Level

Exploring Vocabulary Big Book

Finger Poems and Verses Big Book

Poems Book

Rhymes Big Book

Rhymes Book

Sequencing Cards Box

Higher Levels

Exploring Vocabulary Big Book

Plays

Exploring Vocabulary Cards Box





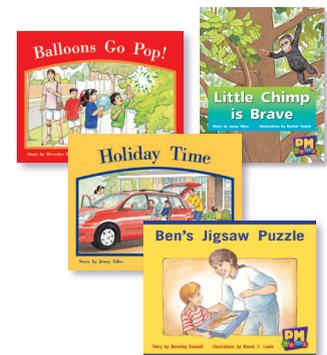
Ideal for supplementing your classroom literacy library



PM LEVELLING	SET NAME	FICTION/ NON-FICTION	NO. OF TITLES
MAGENTA	Magenta Set (RR levels 2–3)	F	10
RED	Red Set (RR levels 3–5)	F	10
YELLOW	Yellow Set (RR levels 6–8)	F	10
BLUE	Blue Set (RR levels 9–11)	F	10
GREEN	Green Set (RR levels 12–14)	F	10



PM LEVELLING	SET NAME	FICTION/ NON-FICTION	NO. OF TITLES
MAGENTA	Magenta Set (RR levels 2–3)	F	10
RED	Red Set (RR levels 3–5)	F	10
YELLOW	Yellow Set (RR levels 6–8)	F	10
BLUE	Blue Set (RR levels 9–11)	F	10
GREEN	Green Set (RR levels 12–14)	F	10



PM LEVELLING	SET NAME	FICTION/ NON-FICTION	NO. OF TITLES
RED	Red Set (RR levels 5–6)	F (F)	10
YELLOW	Yellow Set (RR levels 8–9)	F (F)	10
BLUE	Blue Set (RR levels 11–12)	F (F)	10
GREEN	Green Set (RR levels 14–15)	F (F)	10



PM LEVELLING	SET NAME	FICTION/ NON-FICTION	NO. OF TITLES
RED	Mixed Pack (RR levels 3–6)	F (F)	18 (6/12)
YELLOW	Mixed Pack (RR levels 6–9)	F (F)	18 (6/12)
BLUE	Mixed Pack (RR levels 9–12)	F (F)	18 (6/12)
GREEN	Mixed Pack (RR levels 12–15)	F (F)	18 (6/12)



- Toys and Puppets
- Postcards
- Lap Books and Cut-Outs
- Teacher's Ideas Book

HOW TO ORDER

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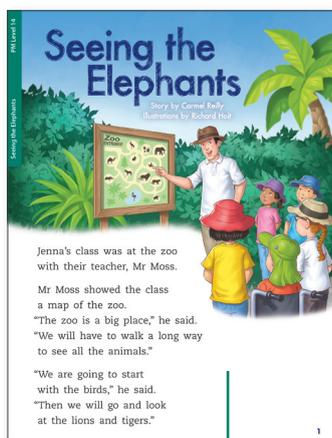
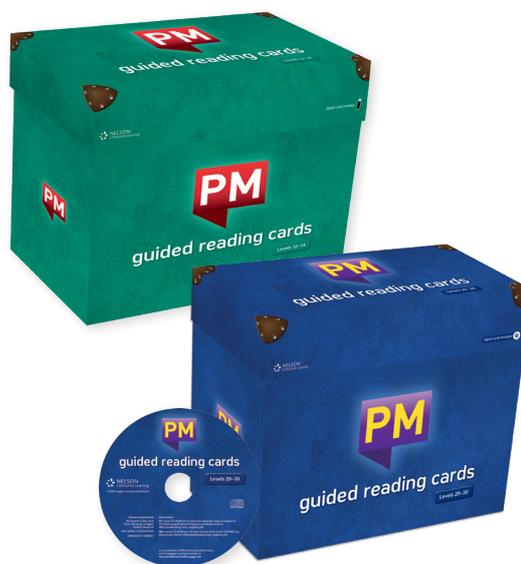


PM Guided Reading Cards

PM has created the new Guided Reading Box, to complement the new titles at higher levels. This cost-effective solution is finely levelled with a full range of text types and contains literal, inferential and response questions on each card.

Each box from Orange to Silver contains 20 4-page cards, in multiples of 6, and each box from Emerald to Sapphire contains 10 6-page cards in multiples of 6. Six copies of each card make them ideal for group exercises.

PM LEVELLING	LEVEL	NO. OF CARDS PER BOX
GREEN	12–14	120 (20 x 6)
ORANGE	15–16	120 (20 x 6)
TURQUOISE	17–18	120 (20 x 6)
PURPLE	19–20	120 (20 x 6)
GOLD	21–22	120 (20 x 6)
SILVER	23–24	120 (20 x 6)
EMERALD	25-26	60 (10 x 6)
RUBY	27-28	60 (10 x 6)
SAPPHIRE	29-30	60 (10 x 6)

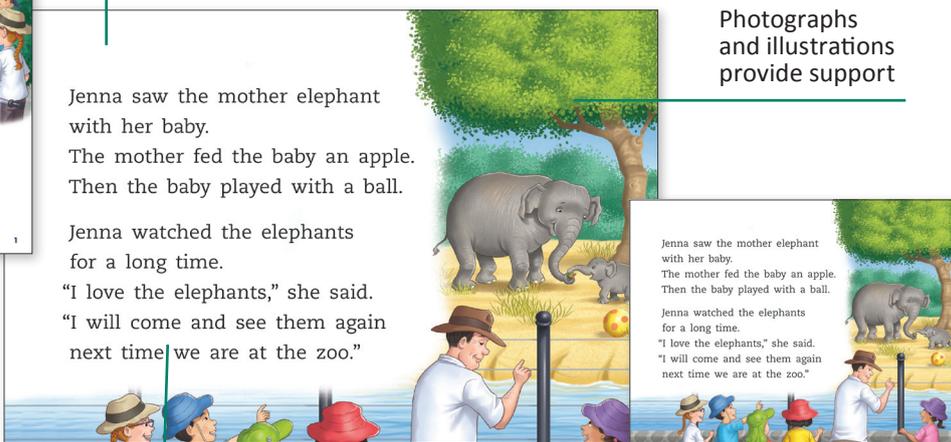


Perfect for whole-class or small-group teaching

Clear layout and engaging age-appropriate topics covered

Jenna saw the mother elephant with her baby.
The mother fed the baby an apple.
Then the baby played with a ball.
Jenna watched the elephants for a long time.
"I love the elephants," she said.
"I will come and see them again next time we are at the zoo."

Photographs and illustrations provide support



A range of text types

Each card has a set of literal and inferential questions

Jenna saw the mother elephant with her baby.
The mother fed the baby an apple.
Then the baby played with a ball.
Jenna watched the elephants for a long time.
"I love the elephants," she said.
"I will come and see them again next time we are at the zoo."

Retell this Narrative
Read this story again.
Recall your friend to you tell the story.
Listen to the recording.
Check! Did you remember most things in the story?
Questions about Seeing the Elephants
1. What did Mr Moss show the children when they got to the zoo?
2. When were they going to look at the lions and tigers?
3. Why was Jenna afraid of elephants?
4. What did Jenna yell slowly beside Mr Moss?
5. What did the mother elephant give the baby to eat?
6. Why did Jenna watch the elephants for a long time?



From the creators of the PM series, catering for middle to senior classes

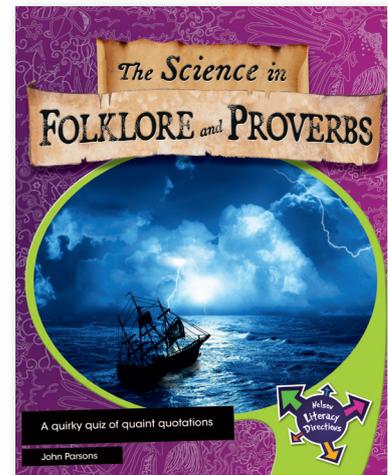
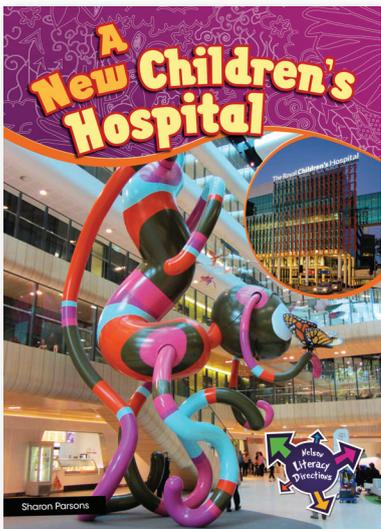
From the makers of PM comes Nelson Literacy Directions, a programme designed to develop the literacy levels of pupils with reading ages 7–13+. With a wide variety of genres and age appropriate subject matter, NLD introduces new components to expand the pupils' literacy comprehension, such as charts, paragraphed texts and labelled pictures.



Key Features

- Excellent levelling
- Middle to senior classes
- Variety of text forms
- High interest content
- Cross-curricular links
- Covers all text types
- Suitable for guided reading

Suggested Reading Age	Fiction/Non-Fiction	Number of Titles
3rd Class – 6th Class	Fiction and Non-Fiction	144+



HOW TO ORDER

Contact your local literacy representative for details of titles and pricing or visit Folens.ie/literacy Phone: 01 413 7200 Email: orders@folens.ie

Nelson Literacy Directions Comprehension Exemplar Card Box Sets

6 copies of 27 different six-sided CARDS

9 Digital Texts

2 BLMs per card with teacher notes



Core Comprehension Skills

The core comprehension skills, or thinking processes, are used automatically by proficient readers:

- Making Connections
- Asking Questions
- Determining Important Ideas
- Evaluating/Synthesising Information
- Visualising
- Making Inferences.

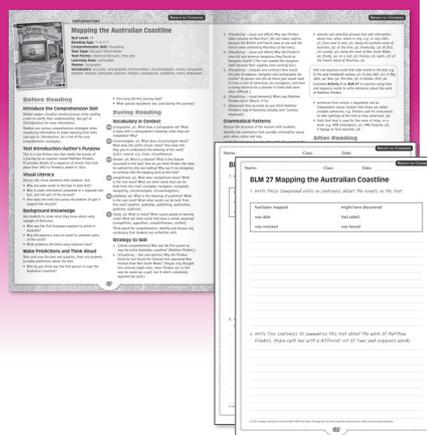
Core Comprehension Strategies

The core comprehension strategies are the tools that readers use when making meaning from text:

- Cause and Effect
- Compare and Contrast
- Draw Conclusions
- Fact and Opinion
- Figurative Language
- Main Points and Bigger Idea
- Problem and Solution
- Summarise the Text
- Visual Elements.



Lesson Plans





Collins
BIG CAT

All the big names in children's literature

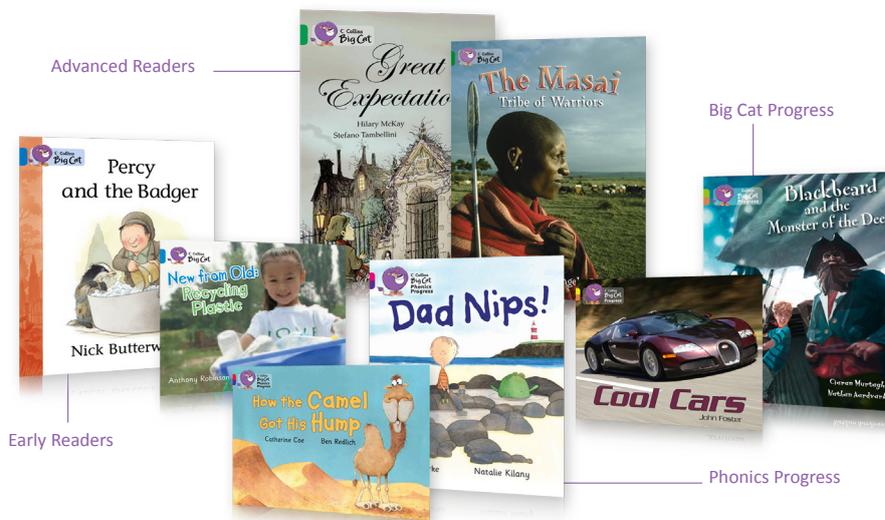
Collins Big Cat offers a fresh approach to guided reading by the most popular children's authors such as Julia Donaldson, Michale Morpurgo, Nick Butterworth, Martin Waddell and many more. The core readers progress will go beyond any other series offering books for reading ages from 3 to 11+.

Key Features

- Book-banded
- Guide notes/Lesson ideas in each book
- Over 900 titles available
- Phonics readers
- Progress bands for Hi-lo readers

"Our pupils really enjoy the Collins Big Cat readers. The books are visually very appealing and the stories excite and entertain with lots of opportunity for discussion. There is a wide variety of books available for all ability levels which make them perfect for our paired reading programme."

– Nikkie Herron-Rice, Principal, North Dublin Muslim National School, Ratoath Road, Cabra, Dublin 7



Ideal for Guided Reading from Junior Infants to 6th Class



Available as single titles – we can customise to your needs!

Special offers and bundle pricing available

– contact your Folens literacy representative www.folens.ie/literacy

Supports every child on their reading journey from phonics to fluency

READING LEVEL
JUNIOR INFANTS - 2ND CLASS

READING LEVEL
2ND CLASS - 6TH CLASS

PHONICS

0 Lilac	1A Pink A	1B Pink B	2A Red A	2B Red A	3 Yellow	4 Blue	5 Green	6 Orange	7 Turquoise
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PHONICS FOR LETTERS AND SOUNDS

Decodable readers fully aligned to Letters and Sounds for a secure start to reading.

1A Pink A	1B Pink B	2A Red A	2B Red A	3 Yellow	4 Blue
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PHONICS PRACTICE

Phonics-based readers for further practice and development.

Teacher Support and Assessment
Full support for integrating Collins Big Cat for Letters and Sounds into your phonics teaching

GUIDED AND INDEPENDENT READING

More than 700 high-quality banded readers for the whole school covering a wealth of genres and topics.

Non-fiction includes information texts, biographies and reports covering science, geography and history.

0 Lilac	1A Pink A	1B Pink B	2A Red A	2B Red A	3 Yellow	4 Blue	5 Green	6 Orange	7 Turquoise	8 Purple	9 Gold	10 White	11 Lime	12 Copper	13 Topaz	14 Ruby	15 Emerald	16 Sapphire	17 Diamond	18 Pearl
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Teacher Support and Assessment
Targeted guided reading lesson plans and activities to boost comprehension, inference and vocabulary

READING INTERVENTION

1A Pink A	1B Pink B	2A Red A	2B Red A	3 Yellow	4 Blue
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PHONICS PROGRESS

Phonics-based readers at an introductory level for Senior Infants children who are struggling with decoding.

Teacher Support and Assessment
Practical planning and teaching guidance to boost struggling readers

3 Yellow	4 Blue	5 Green	6 Orange	7 Turquoise	8 Purple	9 Gold	10 White	11 Lime
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PROGRESS

Junior and Senior Infants levelled readers tailor-made for 1st to 4th Class children who are struggling with reading.

PADDINGTON

8 titles available from pink – yellow band



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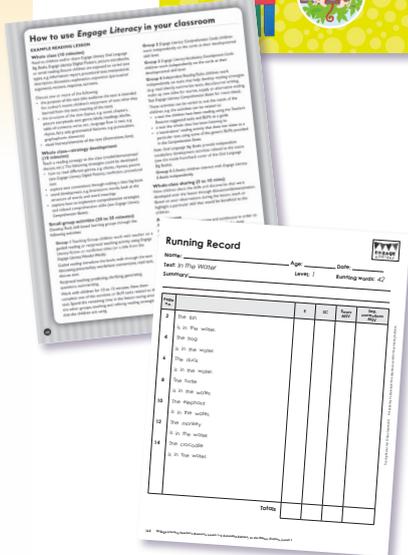
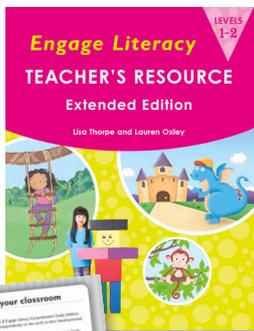
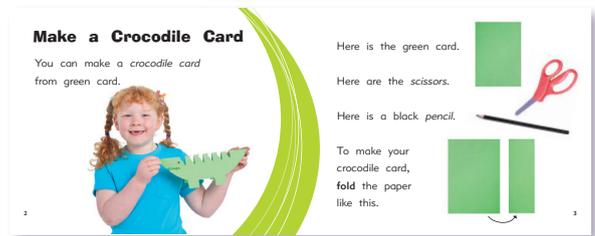
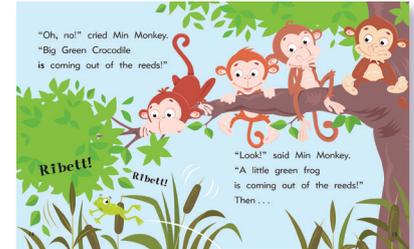
Award winning book-banded readers

How does Engage Literacy work?

The precisely levelled readers with comprehensive teacher support, extensive comprehension resources and interactive audio eBooks provide an exciting accessible programme for both guided and independent reading.

The Readers

- Over 280 book-banded readers from pink to dark red bands and reading recovery levels 1-36 cover a huge range of topics and text types to motivate even the most reluctant readers.
- Thematically linked fiction and non-fiction reader pairs up to level 30 engage pupils and provide variety to maintain their interest.



Teacher's Resource Books

These easy-to-use books provide an overview of the programme and components as well as helpful instructional support for each title.

Also included:

- a literacy block model incorporating whole class and small group instruction as well as lesson review and assessment
- photocopiable activity worksheets
- running records – essential for assessing pupils' progress.



Wonder Words

24 story books to teach children their first 100+ high-frequency words through meaningful contexts.

Interactive Audio eBooks

Ideal for independent guided reading activities and home learning.



Pricing available at www.folens.ie/literacy

Comprehension Kits

These kits are perfect for independent use with precisely levelled text, questions and 'Your Turn' activities for children to do on their own. A good variety of text types is covered including fiction, non-fiction, poetry, step-by-step instructions and more.

Each kit contains:

- 42 precisely levelled comprehension text cards (6 copies of each)
- 9 comprehension strategy teaching cards
- An overview teaching card that links individual text cards to the 9 key comprehension strategies
- Comprehension strategy poster showing the 9 key strategies



Engage Literacy Read-Aloud Books

The Engage Literacy read-aloud books are designed for the teacher to read to the whole class and introduce children to key vocabulary. Pupils will love finding out about the adventures of Min Monkey and Lea.



Engage Literacy Big Books

The Big Books provide a wonderful collection of carefully-levelled poems, rhymes and songs which are perfect for sharing in the classroom. With vibrant illustrations and fun, rhyming text, children will experience different genres and lots of different topics.



Oral Language Big Books

The Engage Literacy Oral Language Big Books are perfect for using with pairs or small groups of students to encourage discussion and participation.



The simplest way to introduce a literacy initiative in your classroom

Flying Start to Literacy has 320+ books ranging from chapter books to unique Perspectives books for middle/upper primary. There are fascinating topics and ideas to learn about, funny stories to laugh at, exciting adventures, reports, interviews, explanations, articles, procedures, plays and persuasive texts. Dramatic photographs and amazing illustrations support the texts.

Each student book is one of a connected pair, written with a different text type. A variety of text types enable the development of a range of reading strategies.

This program supports a systematic approach to the development of phonemic awareness and phonics. All new vocabulary is phonetically accessible to developing readers.

Reading and writing are linked and while there are many models of writing provided in the books, each of the Lesson Plans includes writing as an integral part of each lesson.

Key Features

- *Themed pairs*
- *Corresponding Lesson Plans*
- *Vocabulary Starters for emergent levels*
- *Perspective Titles*
- *Works well for ELL students*
- *Cross-curricular links*
- *Ongoing assessment*
- *A variety of text types and genres*
- *Chapter books from level 15*

Reading Recovery Levels	Fiction/Non-Fiction	Number of Titles
1–30	Fiction and Non-Fiction	270+
Middle–Upper Primary	Fiction and Non-Fiction Perspective Titles	36

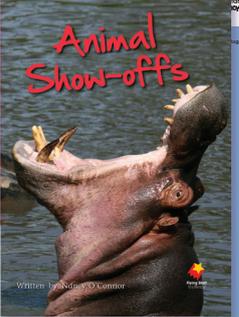


View our Reading Records
at www.folens.ie/flyingstart/records

HOW TO ORDER

Contact your local literacy representative for details of titles and pricing or visit Folens.ie/literacy Phone: 01 413 7200 Email: orders@folens.ie

Lesson Plans



Animal Show-offs
Written by Nancy O'Connor

Lesson Plans

Animal Show-offs

Animal show-offs appear on animal shows around the world. In some parts of the world, they are a popular form of entertainment. How do you think they feel about it?

Content vocabulary

Animal show-offs

Phonics

Text features

Reading strategies

ELL support

Key concepts

Curriculum links



The Too-tight Tutu
Written by Nancy O'Connor
Illustrated by Omar Aranda

Lesson Plans



HeroRATS
Written by Jenny Feely

Lesson Plans

HeroRATS

HeroRATS explains how rats are trained to detect landmines and other dangers. It describes how they learn and how it is a challenging job.

Content vocabulary

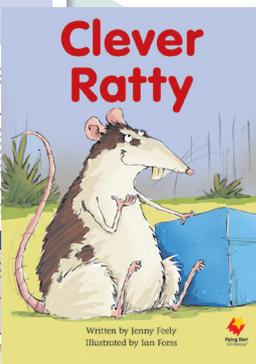
Reading strategies

Standards

Writing

Speaking and listening

Language



Clever Ratty
Written by Jenny Feely
Illustrated by Ian Fors

Lesson Plan

PERSPECTIVES

Putting Animals to Work
What Are the Issues?
Series Consultant: Linda May

List of articles

- Training dogs
- Heroes from the forest
- Light Camera Flash!
- Agreed rights

Related connected texts

Content vocabulary

Connections with Standards

Reading Informational text

Reading: Informational text

Writing

Speaking and listening

Language

Doing Things



drink



dig



jump



eat



sleep



run



swim

Jolly Phonics

A multi-sensory and child-centred approach to teaching literacy

Jolly Phonics is a fun, multi-sensory and child-centred approach to teaching literacy. Research shows that the progress made by children using Jolly Phonics far exceeds the progress of those children not taught using a synthetic phonics approach. Sounds are taught in a specific order (not alphabetically) with actions for each of the 42 letter sounds. This has proven very motivating and enjoyable for student and teacher.

"I have been using Jolly Phonics with great results ... [it] has made teaching and learning a lot more fun with new interactive activities daily. It really has changed our lives in the classroom."

— Emer O'Shea, Walterstown NS, Cobh, Co. Cork



We carry the full range of Jolly Phonics
Dedicated catalogue available

Key Features

- Renowned market leader
- Learning letter sounds
- Learning letter formation
- Blending
- Identifying the sounds in words
- Learning tricky words

HOW TO ORDER

Contact your local literacy representative for details of titles and pricing or visit Folens.ie/literacy Phone: 01 413 7200 Email: orders@folens.ie



A modern approach to literacy



A whole-school literacy programme designed to engage and excite 21st century pupils with well-known characters, comics and plays.

Bug Club has rigorous pedagogy, fine levelling and assessment tools built in.

“Bug Club is certainly a comprehensive, modern and engaging whole-school reading programme. The Bug Notes and assessment tools will be hugely beneficial for teachers implementing the programme. The quality of the programme is enriched by the involvement of Julia Donaldson and Dorling Kindersley.”

— Audrey Cooney, St. Paul’s Senior Girls’ Primary School, Greenhills, Dublin 12

Reading Recovery Levels	Fiction/Non-Fiction
1-30	Over 300 titles available



All titles are individually listed on our website www.folens.ie/literacy

Key Features

- Well-known characters
- From Phonics Bug to RR level 30
- Cross-curricular content
- Teacher Resources including photocopy masters and running records



Child-focused, teacher driven and fun. Ideal for launching your literacy initiative

Red Rocket Readers offer a carefully controlled sequence of challenges throughout the levels to ensure students' progress with confidence and enthusiasm.

Key Features

- Fiction and non-fiction
- Development of word recognition
- Enjoyable classic story structure

Suggested Reading Age	Text Type	Number of Titles
Junior Infants – 6th Class	Fiction & Non-Fiction	352+



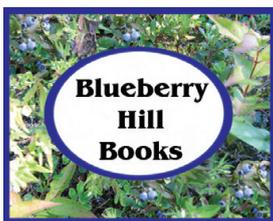
Immersing children in all oral, written and visual language

The Sails Literacy series offers stories that encourage pupils to think critically, explore language and process information.

Key Features

- Guide Notes
- Develops fluency skills
- Focus on vocabulary
- Visual literacy

Suggested Reading Age	Text Type	Number of Titles
Junior Infants – 6th Class	Fiction & Non-Fiction	767+



Storybooks developing basic concepts

Blueberry Hill books are carefully levelled storybooks which develop basic concepts such as colours, shapes, numbers, rhyme and prepositions that help to develop the necessary knowledge base for future reading.

Key Features

- Sequential
- Mini lesson plan with each storybook
- Recurring characters

Reading Recovery Levels	Text Type	Number of Titles
1-20	Fiction	130+



Hi-Lo Readers from the makers of PM

Fast Lane is emerging into Fast Forward, bringing new titles and themes with its new name.

From the makers of PM, Fast Forward readers are finely levelled Hi-Lo readers for ages 7–14+ and Reading Recovery levels 6–25.

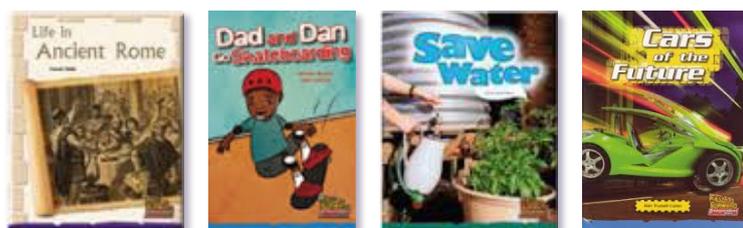
The Fast Forward programme contains 142 carefully levelled fiction and non-fiction books and includes visual communications such as graphs, charts and maps to further develop the pupil's literacy.

Key Features

- Supported by teachers' resources
- Available in mixed packs of fiction and non-fiction
- From the makers of PM
- Downloadable audio CD with each title



PM LEVELLING	SET NAME	FICTION/NON-FICTION	NO. OF TITLES
YELLOW	Fiction Pack	F	9
	Non-fiction Pack	Ⓡ	9
BLUE	Fiction Pack	F	9
	Non-fiction Pack	Ⓡ	9
GREEN	Fiction Pack	F	9
	Non-fiction Pack	Ⓡ	9
ORANGE	Fiction Pack	F	8
	Non-fiction Pack	Ⓡ	8
TURQUOISE	Fiction Pack	F	8
	Non-fiction Pack	Ⓡ	8
PURPLE	Fiction Pack	F	8
	Non-fiction Pack	Ⓡ	8
GOLD	Fiction Pack	F	8
	Non-fiction Pack	Ⓡ	8
SILVER	Fiction Pack	F	8
	Non-fiction Pack	Ⓡ	8
EMERALD	Fiction & Non-fiction Pack	F Ⓡ	8 (4/4)



For access to audio files visit:
www.folens.ie/fast-lane/audio-files

READING QUEST



Hi-Lo Readers – High interest stories for weaker readers

These 24 chapter books are aimed at the older reluctant reader (reading age 6–8.5 years).

The stories are action-packed adventures grouped into four 'Quests' with recurring characters and high-quality colour illustrations.

Each Quest – Time Quest, Star Quest, Treasure Quest and Champion Quest, contain 6 titles drawing the pupil into the genre and encouraging further reading.

Key Features

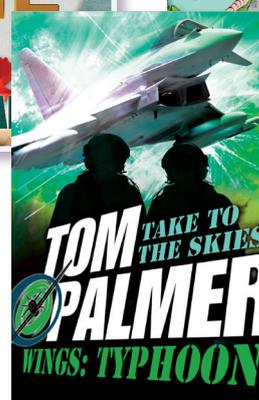
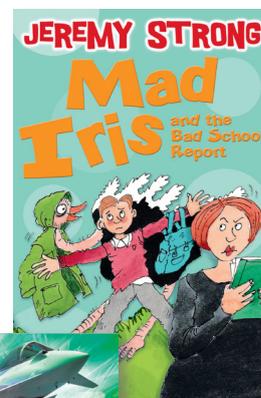
- Interest age 10–15
- Themed 'Quests' encourage further reading
- Recurring characters aid comprehension



Barrington Stoke readers are high-quality fiction titles aimed at reluctant or dyslexic readers with reading ages of 7–12. A huge range of titles are available from well recognised and award-winning authors.

Key Features

- Available to purchase individually
- Printed on buff (yellow) paper to aid dyslexic readers
- Abridged versions available





Hi-Lo Readers – High interest stories for weaker readers

Gigglers books are humorous stories, with full-colour illustrations, to motivate even the most reluctant reader.

The first set of the Gigglers series has very short, easy-to-read stories and the length and complexity of the stories grow as you progress up each level.

Audio CDs are available for most levels and assist with improving reading comprehension. Teacher's Guide for each level provides comprehensive activity material.

LEVEL	READING AGE	TITLES	WORD COUNT
Bubblegum	6.5	8+	400–500
Purple	6.5	8+	500–600
Red A	6.5	8+	600–800
Red B	6.5	8+	600–800
Plunkett Street Blue	7.5	8+	800–1200
Dragon & Bat Blue	7.5	8+	1000–1200
Blue A	7	8+	800–1200
Blue B	7	8+	800–1200
Plunkett Street Green	7.5	8+	1100–1500
Green A	7.5	8+	1200–1500
Green B	7.5	8+	1200–1500
Aqua	8	8+	1500–2000
Gold	8	8+	2000–2500

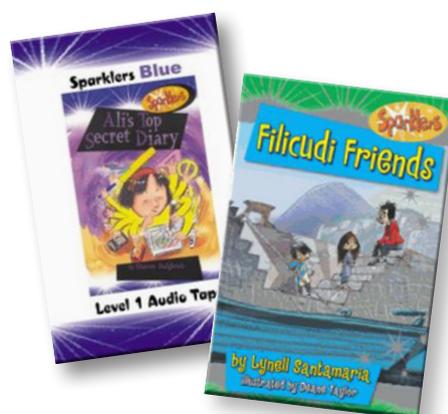


Hi-Lo Readers – High interest stories for weaker readers

Sparklers stories and their characters feel real and that is an important part of the appeal. Children relate to them, enjoy the stories and then want to read more. Short, manageable chapters help pupils stay in the reading experience. Audio assisted reading improves reading comprehension and fluency and are available at both red and green levels.

Teaching guides are available for each level.

LEVEL	READING AGE	TITLES	WORD COUNT
Red A	6.5	8+	500–800
Red B	6.5	8+	500–800
Blue A	7	8+	800–1200
Blue B	7	8+	800–1200
Green A	7.5	8+	1200–1500
Green B	7.5	8+	1200–1500
Aqua	8	8+	1500–2000
Gold	8.5	8+	2000–2500
Orange	8.5+	8+	2500–3000





APPROXIMATE CLASS LEVEL	APPROXIMATE READING AGE	PM RR LEVELS	ENGAGE RR LEVELS	FLYING START RR LEVELS	COLLINS BIG CAT BANDS	NLD LEVELS	GENERAL BOOK BAND	FOUNTAS & PINNELL				
JUNIOR INFANTS	5 – 6.5 years	1	1	1	PINK		PINK/MAGENTA	A				
		2	2	2			RED	B				
3		3	3	RED	RED		C					
4		4	4		RED		D					
5		5	5	YELLOW	YELLOW		E					
6		6	6				YELLOW	F				
7		7	7	BLUE	BLUE		G					
8		8	8				BLUE	H				
9		9	9	GREEN	GREEN		I					
10		10	10				GREEN	J				
11		11	11	ORANGE	ORANGE		K					
12		12	12				TURQUOISE	L				
13		13	13	PURPLE	PURPLE		M					
14		14	14				PURPLE	N				
SENIOR INFANTS & 1ST CLASS	6.5 – 7 years	15	15	15	GOLD	LEVEL 3	GOLD	O				
		16	16	16			SILVER	P				
	7 – 7.5 years	17	17	17	LIME		EMERALD	Q				
		18	18	18			COPPER	RUBY	R			
	7.5 – 8 years	19	19	19	TOPAZ		LEVEL 4	SAPPHIRE	S			
		20	20	20					RUBY	T		
	8 – 8.5 years	8 – 8.5 years	21	21	21		WHITE	LEVEL 5	LEVEL 6	U		
			22	22	22					WHITE	V	
		8.5 – 9 years	23	23	23		LIME			LEVEL 3	EMERALD	
			24	24	24							COPPER
9 – 9.5 years	9.5 – 10.5 years	25	25	25	TOPAZ	LEVEL 4	SAPPHIRE					
		26	26	26				RUBY				
2ND & 3RD CLASS	10.5 – 11 years	27	27	27	RUBY	LEVEL 5	LEVEL 6					
		28	28	28				EMERALD				
	11+ years	29	29	29	SAPPHIRE			LEVEL 5	LEVEL 6			
		30	30	30						DIAMOND		
	12+ years	31-32			PEARL			LEVEL 6	LEVEL 6			
		33-34								PEARL		
4TH-6TH CLASS	12+ years	35-36			PEARL							

Reading ages and class levels on this document are for guidance only. They can be used to give a starting point to finding the correct levels for pupils. It is important to look at samples of books to be sure that you are purchasing the correct levels for the pupils in your school.

For more information, general product queries or to book a demonstration, visit Folens.ie/literacy to contact your literacy representative. Phone: 01 413 7200 Email: orders@folens.ie



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