



Planning in our Modern Foreign Languages Programmes

The planning resources for each of the titles in our MFL series are designed to support you to teach French, German and Spanish *your way*. The Schemes of Work for *Tous Ensemble !*, *Gefällt Mir!* and *¡Aprendemos!* are, or will be, available both in the printed Teacher's Guides and on Folens Hive, as editable resources.

Supporting you to plan by Learning Outcome

The Schemes of Work for each of our MFL titles support planning by Learning Outcome. Each Unit of Learning focuses in on a small number of Learning Outcomes from across Strands 1, 2 and 3, to ensure full curriculum coverage over the three years of Junior Cycle.

The Learning Outcomes in focus in the *Tous Ensemble ! 1* and *Gefällt Mir! 1* Schemes of Work appear in the tables below. Overlapping outcomes are listed in **bold**. The Learning Outcomes for *Tous Ensemble ! 2*, *Gefällt Mir! 2* and *¡Aprendemos! 1 (2nd ed.)* will be added in due course.

Chapter	Tous Ensemble ! 1	Gefällt Mir! 1
1	Strand 1 1.9; 1.12 Strand 2 2.1; Strand 3 3.1 ;	Strand 1 1.12 ; 1.14; 1.22 Strand 2 2.2; 2.5; Strand 3 3.1 ; 3.9; 3.10
2	Strand 1 1.2; 1.3; 1.7; 1.14 Strand 2 2.3 ; 2.5 Strand 3 3.7; 3.10 ;	Strand 1 1.10; 1.17; 1.19 Strand 2 2.3 ; 2.4; 2.7 Strand 3 3.2; 3.4; 3.10
3	Strand 1 1.1; 1.9; 1.10 ; 1.14 Strand 2 2.1 ; 2.6 Strand 3 3.2 ; 3.8	Strand 1 1.2; 1.10 ; 1.13; 1.15; 1.21 Strand 2 2.1 ; 2.6 Strand 3 3.2 ; 3.5; 3.9
4	Strand 1 1.13; 1.8 ; 1.18; 1.21 Strand 2 2.5 Strand 3 3.1 ; 3.4	Strand 1 1.8 ; 1.11; 1.21 Strand 2 2.1; 2.3 Strand 3 3.1 ; 3.4 ; 3.8
5	Strand 1 1.7; 1.9; 1.10; 1.17 Strand 2 2.1 ; 2.2 Strand 3 3.1	Strand 1 1.1; 1.6; 1.7; 1.10; 1.13; 1.17 Strand 2 2.1 ; 2.4; 2.7 Strand 3 3.6; 3.7; 3.8
6	Strand 1 1.13; 1.14 ; 1.17 1.22 Strand 2 2.1 ; 2.5 Strand 3 3.2 ; 3.10	Strand 1 1.3; 1.5; 1.14 Strand 2 2.1 ; 2.2; 2.7 Strand 3 3.2 ; 3.6; 3.9; 3.10

Chapter	Tous Ensemble ! 1 (continued)	Gefällt Mir! 1 (continued)
7	Strand 1 1.7; 1.10 ; 1.16 Strand 2 2.1 ; 2.5 Strand 3 3.4; 3.7	Strand 1 1.5; 1.10 ; 1.19 Strand 2 2.1 ; 2.2; 2.3 Strand 3 3.3; 3.8
8	Strand 1 1.4 ; 1.13; 1.16; 1.18 Strand 2 2.1 ; 2.5 Strand 3 3.1; 3.8	Strand 1 1.4 ; 1.9; 1.18; Strand 2 2.1 ; 2.3; 2.7 Strand 3 3.2; 3.6
9	Strand 1 1.8; 1.13; 1.18; 1.19 Strand 2 2.2 Strand 3 3.2 ; 3.10	Strand 1 1.15; 1.19 ; 1.20 Strand 2 2.2 ; 2.7 Strand 3 3.1; 3.2 ; 3.4
10	Strand 1 1.15 ; 1.22 Strand 2 2.7 Strand 3 3.6	Strand 1 1.8; 1.13; 1.15 ; 1.19 Strand 2 2.2; 2.4; 2.6; 2.7 Strand 3 3.2; 3.4; 3.6
Learning Outcomes covered in Book 1	Strand 1 1.1; 1.2; 1.3; 1.4; 1.7; 1.8; 1.9; 1.10; 1.12; 1.13; 1.14; 1.15; 1.16; 1.17; 1.18; 1.19; 1.21; 1.22 Strand 2 2.1; 2.2; 2.3; 2.5; 2.6; 2.7 Strand 3 3.1; 3.2; 3.4; 3.6; 3.7; 3.8; 3.10	Strand 1 1.1; 1.2; 1.3; 1.4; 1.5; 1.6; 1.7; 1.8; 1.9; 1.10; 1.11; 1.12; 1.13; 1.14; 1.15; 1.17; 1.18; 1.19; 1.20; 1.21; 1.22 Strand 2 2.1; 2.2; 2.3; 2.4; 2.5; 2.6; 2.7 Strand 3 3.1; 3.2; 3.3; 3.4; 3.5; 3.6; 3.7; 3.8; 3.9; 3.10

In addition to the Learning Outcomes listed above, there are regular opportunities in each Unit of Learning for students to meet a wide range of Learning Outcomes, so teachers may choose to focus in on the ones listed or to choose their own, as best suits the needs of their students or department, using the editable Schemes of Work.