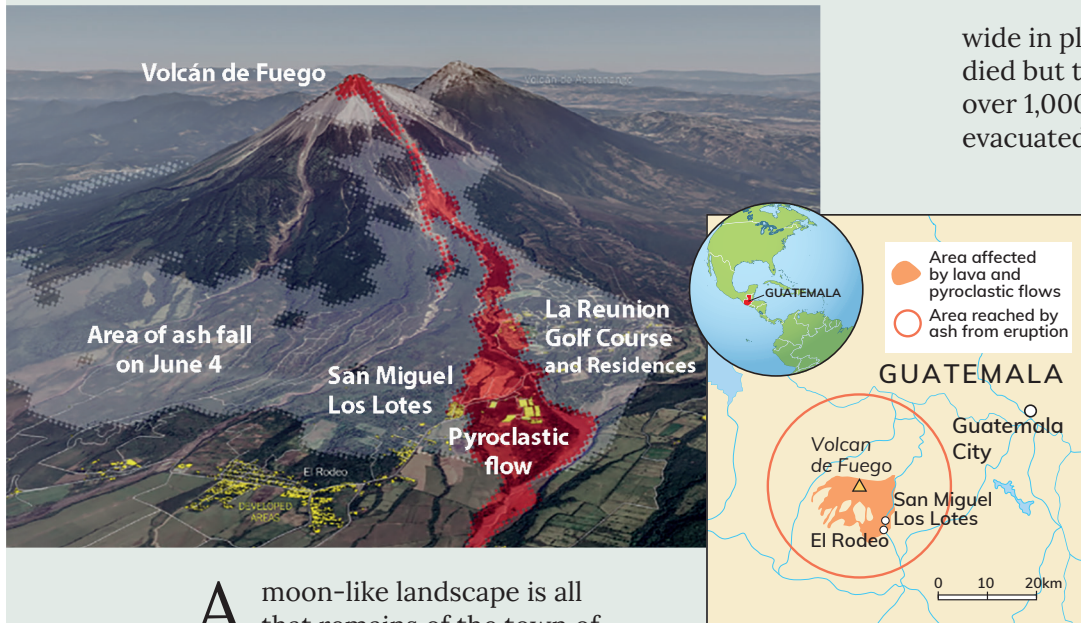


CBA1 Warm-Up Geography in the News

Read the news article below and answer the questions on the news event.

FIRE VOLCANO'S DEADLY ERUPTION



A moon-like landscape is all that remains of the town of San Miguel Los Lotes. Volcán de Fuego – the ‘Volcano of Fire’ – standing 3,763 m high, is Guatemala’s most active volcano. It erupted on Sunday, 3 June 2018. Volcán de Fuego erupts regularly. But this time it was different.

A 10-km-high ash cloud exploded over the mountain. Then it fell under its own weight. A surging hot cloud of ash, mixed with lava, hot mud and volcanic bombs created a pyroclastic flow. These flows can travel at over 700 km per hour and reach temperatures of 1,000°C. Nothing can stand in its way.

The town of San Miguel Los Lotes – a collection of 360 buildings – didn’t stand a chance. In an instant it was buried beneath 3 m of hot mud and ash that was 1 km

wide in places. Official figures say 114 people died but the population of the village was over 1,000. Twelve thousand people were evacuated from the surrounding area,

including El Rodeo, and 3,000 were being housed in temporary shelters. Overall, 1.7 million people were affected by the eruption. Rescue attempts were made difficult by new ash eruptions, heavy rain and limited government funding.

Seventeen thousand farmers were affected, with €11 million worth of crops lost. Corn, vegetables, fruit trees and coffee were the most affected crops. Commercial crop producers reduced the number of workers they use by 75 per

cent. The nearby La Reunión Golf Resort suffered significant damage.

The government was criticised for not responding more quickly. People say the warning to evacuate came too late and that the government did not provide enough assistance to help find missing people. Local people used their own resources to find lost loved ones. Aid agencies, including the Red Cross and UN Development Programme, have been working to support survivors and help them rebuild their lives after the disaster.

Answer the following questions on the news story above:

1. Give your work a title.
2. Write a brief summary of **what** happened.
3. **When** did the event happen?
4. **Where** did the event occur? Draw a sketch map to show the location.
5. **Who** was affected by the event? **Who** helped or hindered the effects of the event?
6. **How** much damage was done to settlements?
7. **What** was the impact of the event on people’s livelihoods?
8. **How** did the event happen? **What** was the sequence of events that make up the news story?
9. **Why** did the event happen?
10. **What** was the impact on the environment of the event?
11. **How** did people respond to the event?
12. **How** could the effects of the event be prevented in future?



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