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| **Year Plan: First Class (SEPTEMBER – DECEMBER)** |
| **PERFORMING** | **LISTENING AND RESPONDING** | **COMPOSING** | **MUSICAL CONCEPTS** |
| Song Singing | Playing InstrumentsEarly Literacy | Exploring Sounds | Listening and Responding to Music | Improvising and CreatingTalking About Compositions |
| **Unit 1: SEPTEMBER*****Theme: Welcome**** *You’re Never Fully Dressed Without a Smile*
* *Ekuay*
* *Dipido*
 | Coming Soon | Coming Soon | *The Arrival of the Queen of Sheba* *The Arrival of the Queen of Sheba to Galway* | Coming Soon | Coming Soon |
| **Unit 2: OCTOBER*****Theme: Halloween Party**** *Trick or Treat*
* *Oíche Shamhna*
* *Winnie the Witch*
* *Come Along Now and Join the Party*
 | Coming Soon | Coming Soon | *Danse Macabre* | Coming Soon | Coming Soon |
| **Unit 3: NOVEMBER*****Theme: Food**** *Mango Walk*
* *Cáca Milis*
* *Hand Clapping Rap*
 | Coming Soon | Coming Soon | *Soda Pop Waltz* | Coming Soon | Coming Soon |
| **Unit 4: DECEMBER*****Theme: Counting Christmas**** *Ten Little Angels*
* *Tá Milseáin i Mo Stoca*
* *Mary Had a Baby*
* *Twinkle, Twinkle, Christmas Star (soh, mi, lah song)*
* *I Saw Three Ships*
* *The Twelve Days of Christmas*
 | Coming Soon | Coming Soon | *Rockin’ Robin**Curro, Curro (Carol of the Birds)* | Coming Soon | Coming Soon |

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| **Year Plan: First Class (JANUARY – MARCH)** |
| **PERFORMING** | **LISTENING AND RESPONDING** | **COMPOSING** | **MUSICAL CONCEPTS** |
| Song Singing | Playing InstrumentsEarly Literacy | Exploring Sounds | Listening and Responding to Music | Improvising and CreatingTalking About Compositions |
| **Unit 5: JANUARY*****Theme: Tap, Tappety, Tap**** *I’ve Got My New Shoes*
* *Something in my Shoe*
* *I Can’t Stop Tapping My Feet*
* *Bounce High, Bounce Low (soh, lah, mi song)*
 | Coming Soon | Coming Soon | *In the Hall of the Mountain King**Blue Suede Shoes* | Coming Soon | Coming Soon |
| **Unit 6: FEBRUARY*****Theme: Bugs and Beetles**** *There Once Was a Beetle*
* *High Hopes*
* *Cóisir na Feithidí*
 | Coming Soon | Coming Soon | *Fireflies**The Wasps* | Coming Soon | Coming Soon |
| **Unit 7: MARCH*****Theme: Weather**** *The Rain Song*
* *The Lightning Tree*
* *Here Comes the Sun*
* *An Aimsir*
 | Coming Soon | Coming Soon | *Storm (from William Tell)* | Coming Soon | Coming Soon |

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| **Year Plan: First Class (APRIL – JUNE)** |
| **PERFORMING** | **LISTENING AND RESPONDING** | **COMPOSING** | **MUSICAL CONCEPTS** |
| Song Singing | Playing InstrumentsEarly Literacy | Exploring Sounds | Listening and Responding to Music | Improvising and CreatingTalking About Compositions |
| **Unit 8: APRIL*****Theme: Growing Things**** *Lollipop Tree*
* *Little People*
* *Bravo Bravissimo*
 | Coming Soon | Coming Soon | *Spring (The Four Seasons)* | Coming Soon | Coming Soon |
| **Unit 9: MAY*****Theme: Animals**** *We’re All Going to the Zoo Tomorrow*
* *An Eilfint*
* *There Was a Crocodile*
 | Coming Soon | Coming Soon | *The Swan (Carnival of the Animals)**The Elephant (Carnival of the Animals)* | Coming Soon | Coming Soon |
| **Unit 10: JUNE*****Theme: The Sea**** *There’s a Hole in the Bottom of the Sea*
* *Portside Pirates*
* *Yellow Submarine*
 | Coming Soon | Coming Soon | *Sailor’s Hornpipe**Dúlaman* | Coming Soon | Coming Soon |