**Starlight 3rd Class: Yearly Plans**

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| **September: Week 1 & 2**  **Unit: 1** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Ireland: Irish Folklore and Legends | Oral recount | Recount | Making connections  Inferring  Visualising | 1a: Capital letters  1b: Capital letters | 1a: Time words  1b: Who? What? When? Where? | 1a: Planning a recount  1b: Writing a recount |
| **Oral language poem** | **Reading texts** |
| ‘I didn’t go camping’ by Ken Nesbitt | 1a: Irish Folktale Creatures  1b: Irish Myths and Legends |

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| **September: Week 3 & 4**  **Unit: 2** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Ireland: Irish Folklore and Legends | Oral report | Report | Making connections  Inferring  Questioning  Summarising | 2a: Question marks, exclamation marks and full stops  2b: Capital letters and end punctuation | 2a: Researching with a KWL chart  2b: Paragraphs and topic sentences | 2a: Planning a report  2b: Writing a report |
| **Oral language poem** | **Reading texts** |
| The Witch by Percy H. IIot | 2a: Irish Folktale Creatures  2b: Irish Myths and Legends |

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| **September: Week 5 & 6**  **Unit: 3** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Family and friends: Jobs in the home | Giving instructions | Procedure | Making connections  Clarifying  Inferring | 3a: Commas in lists  3b: Plurals | 3a: Bossy verbs  3b: Drafting and editing | 3a: Planning a procedure  3b: Writing a procedure |
| **Oral language poem** | **Reading texts** |
| ‘Michael Built a Bicycle’ by Jack Prelutsky | 3a: Warming Autumn Recipes  3b: How to Make a Bedroom Storage Unit |
| **September: Week 7 & 8**  **Unit: 4** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Family and friends: Friends and foes | Oral storytelling | Narrative | Making connections  Inferring  Predicting | 4a: ‘a’, ‘an’ and ‘the’  4b: Speech marks | 4a: Making a mind map  4b: Using different words for ‘said’ | 4a: Planning a narrative  4b: Writing a story |
| **Oral language poem** | **Reading texts** |
| ‘The Quarrel’ by Eleanor Farjeon | 4a: The Tasting Game  4b: Brothers in the Library |

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| **September: Week 9 & 10**  **Unit: 5** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Space and technology: Rockets and space life | Oral report | Explanation | Inferring  Clarifying  Summarising | 5a: Common nouns  5b: Proper nouns | 5a: Subheadings  5b: Cause and effect | 5a: Planning an explanation  5b: Writing an explanation |
| **Oral language poem** | **Reading texts** |
| ‘Message from a Mouse, Ascending in a Rocket’ by Patricia Hubbell | 5a: How Do Rockets Work?  5b: Space Questions |
| **September: Week 11 & 12**  **Unit: 6** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Space and technology: Robots | Argument and Debate;  Giving Instructions | Persuasive | Inferring  Synthesising | 6a: Verbs and the past tense  6b: Verbs and the future tense | 6a: Audience  6b: Persuasive language | 6a: Planning a persuasive advertisement  6b: Writing an advertisement |
| **Oral language poem** | **Reading texts** |
| n/a | 6a: Cogmos – Your Amazing Robot Friend  6b: The Robotic Animals Exhibition |

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| **September: Week 13 & 14**  **Unit: 7** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| People and places: Christmas | Oral storytelling | Narrative | Inferring  Questioning  Visualising | 7a: Adjectives  7b: Comparative adjectives | 7a: Writing descriptions  7b: Creating good characters | 7a: Planning a Christmas story  7b: Writing a Christmas story |
| **Oral language poem** | **Reading texts** |
| ‘This year I will stay awake’ by Paul Cookson | 7a: A Special Place for Christmas  7b: Rover Saves Christmas |
| **September: Week 15 & 16**  **Unit: 8** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| People and places: Children in winter | n/a | Poetry | Inferring  Visualising  Making connections | 8a: Prepositions of place  8b: Prepositions of time | 8a: Word web  8b: Rhyme | 8a: Planning a poem  8b: Writing a poem |
| **Oral language poem** | **Reading texts** |
| ‘Bob’s Sled’ by Kenn Nesbitt | 8a: ‘Cobweb Morning’  8b: ‘Jack Frost in the Garden’ |

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| **September: Week 17 & 18**  **Unit: 9** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Sport: Sports we enjoy | Recount | Recount | Making connections  Predicting  Inferring | 9a: Apostrophes – contractions  9b: Apostrophes – possession | 9a: Paragraphs  9b: Building details | 9a: Planning a recount  9b: Writing a recount |
| **Oral language poem** | **Reading texts** |
| ‘Boy’s Game’ by Eric Finney | 9a: The Gymnastics Show  9b: Hurling Skills |
| **September: Week 19 & 20**  **Unit: 10** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Sport: Winter sports | Oral report | Report | Summarising  Inferring  Determining importance  Synthesising | 10a: Pronouns  10b: Pronouns | 10a: Captions and labels  10b: Fact boxes and bullet points | 10a: Planning a report  10b: Writing a report |
| **Oral language poem** | **Reading texts** |
| n/a | 10a: Snowboarding  10b: Ice Hockey |

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| **September: Week 21 & 22**  **Unit: 11** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Fun and fantasy: Fantastic characters | Oral storytelling | Narrative | Summarising  Making connections  Inferring  Visualising | 11a: Dictionary skills  11b: Thesaurus skills | 11a: Similes  11b: Story plot | 11a: Planning a story  11b: Writing a fantasy story |
| **Oral language poem** | **Reading texts** |
| ‘Rapunzel, Rapunzel’ by Kenn Nesbitt | 11a: The Dragon of Duma  11b: Billy Beast |
| **September: Week 23 & 24**  **Unit: 12** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Fun and fantasy: Fantastic characters | Giving instructions | Procedure | Inferring  Determining importance  Clarifying | 12a: Conjunctions  12b: Conjunctions | 12a: Using precise language  12b: Sequencing instructions | 12a: Planning a procedure  12b: Writing a procedure |
| **Oral language poem** | **Reading texts** |
| ‘A Dragon in the Classroom’ by Charles Thomson | 12a: How to Make a Totem Pole  12b: How to Make a Fantastic Creature Kite |

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| **September: Week 25 & 26**  **Unit: 13** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Science and nature: How our bodies work | Oral report | Explanation | Inferring  Summarising  Clarifying | 13a: Homophones  13b: Homophones | 13a: KWL charts for explanations  13b: Drafting and editing | 13a: Planning an explanation text  13b: Writing an explanation |
| **Oral language poem** | **Reading texts** |
| ‘Be Glad Your Nose Is on Your Face’ by Jack Prelutsky | 13a: How Does the Human Eye Work?  13b: How Do Humans Digest a Tuna  Sandwich? |
| **September: Week 27 & 28**  **Unit: 14** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Science and nature: Injured creatures | Oral storytelling | Narrative | Questioning  Inferring  Synthesising  Predicting | 14a: Its and it’s  14b: Revision – capital letters and  punctuation | 14a: Story openings  14b: Varying sentences | 14a: Planning a story  14b: Writing a story |
| **Oral language poem** | **Reading texts** |
| ‘The Old Brown Horse’ by W. F. Holmes | 14a: Save Our Sanctuary!  14b: The Hodgeheg |

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| **September: Week 29 & 30**  **Unit: 15** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Arts and entertainment: My favourite entertainment | Argument and debate | Persuasive (personal  response) | Inferring  Visualising  Synthesising  Summarising | 15a: Revision – apostrophes  15b: Revision – nouns, verbs and adjectives | 15a: Fact and opinion  15b: Powerful language | 15a: Planning a book review  15b: Writing a book review |
| **Oral language poem** | **Reading texts** |
| n/a | 15a: Read This!  15b: Watch This! |
| **September: Week 31 & 32**  **Unit: 16** | | | | | | |
| **STRAND: Oral Language** | | **STRAND: Reading** | | **STRAND: Writing** | | |
| **Theme / Oral language poster** | **Oral language text type** | **Reading Genre** | **Comprehension Strategy** | **Grammar** | **Writing skills** | **Writing genre** |
| Arts and entertainment: Music and sound | Oral storytelling | Poetry | Inferring  Visualising | 16a: Proofreading  16b: Revision – proofreading | 16a: Onomatopoeia  16b: Alliteration | 16a: Planning a sound poem  16b: Writing a sound poem |
| **Oral language poem** | **Reading texts** |
| ‘Sound Countdown’ by Robert Hull | 16a: Electric Guitars  16b: The Sound Collector |