



READING ZONE



5th Class Curriculum Objectives

Unit	Section	Objectives
Unit 1: Bella and the Bear	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Experience a level of success in writing that will be an incentive to continue writing Choose a form and quality of presentation appropriate to the audience
	G	Experience interesting and relevant writing challenges Write for an increasingly varied audience Write for a sustained length of time Choose a register of language appropriate to subject and audience Write in a variety of genres Write stories and poems
Unit 2: The Virtual Rainforest	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech Learn about and name the basic properties of nouns and verbs: tense
	F	Express and communicate reactions to reading experiences Experience interesting and relevant writing challenges Respond to poetry and fiction through discussion, writing, drama, the visual arts and dance
	G	Experience a level of success in writing that will be an incentive to continue writing Write for a particular purpose and with a particular audience in mind Express and communicate new learning Appreciate issues in fiction: the development of character, sense of time and place

Unit 3: A DVD Cover	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text Explore appropriate non-fiction texts for various purposes Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology: graphical and electronic media
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Explore the possibilities of syntax and sentence structure in reading and writing Understand the functions and know the names of the parts of speech: noun Learn about and name the basic properties of nouns and verbs: tense
	F	Choose a register of language appropriate to subject and audience Choose a form and quality of presentation appropriate to the audience
	G	Experience interesting and relevant writing challenges Experience a level of success in writing that will be an incentive to continue writing Write regularly on chosen topics Write in a variety of genres
Unit 4: Building the Wall	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: noun Learn about and name the basic properties of nouns and verbs: gender
	F	Choose a form and quality of presentation appropriate to the audience Use notes to summarise reading material and write an account from the notes Explore the use of compound and complex sentences in expressing thought
	G	Experience a level of success in writing that will be an incentive to continue writing. Experience interesting and relevant writing challenges Write in a variety of genres: diaries Express a personal reaction to ideas, emotions and images encountered in literature
Unit 5: The Maulvi and the Donkey	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways

	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: conjunction Explore the possibilities of syntax and sentence structure in reading and writing
	F	Use notes to summarise reading material and write an account from the notes Write regularly on chosen topics Choose a register of language appropriate to subject and audience
	G	Express and communicate new learning Discuss the meaning, effect and diversity of local words and expressions
Unit 6: Polar Animals	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Explore appropriate non-fiction texts for various purposes Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech Learn about and name the basic properties of nouns and verbs: number
	F	Experience interesting and relevant writing challenges Choose a register of language appropriate to subject and audience Write in a variety of genres Use notes to summarise reading material and write an account from the notes
	G	Sketch an ordered summary of ideas and draft a writing assignment based on it Write for a particular purpose and with a particular audience in mind Explore the use of compound and complex sentences in expressing thought
Unit 7: The Runty Pig	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling

	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: noun Learn about and name the basic properties of nouns and verbs: common, proper
	F	Write regularly on chosen topics Support arguments and opinions with evidence from the text Write for a particular purpose and with a particular audience in mind
	G	Experience interesting and relevant writing challenges Appreciate issues in fiction: the development of character, sense of time and place Explore the use of compound and complex sentences in expressing thought
Unit 8: The Strange Peach	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Write, without re-drafting, on a given or chosen topic within certain time constraints Choose a register of language appropriate to subject and audience Use notes to summarise reading material and write an account from the notes
	G	Write in a variety of genres Experience interesting and relevant writing challenges Sketch an ordered summary of ideas and draft a writing assignment based on it Write stories and poems
Unit 9: Toy Catalogue	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text Explore appropriate non-fiction texts for various purposes Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing

	F	Express and communicate reactions to reading experiences Choose a register of language appropriate to subject and audience Choose a form and quality of presentation appropriate to the audience
	G	Experience a level of success in writing that will be an incentive to continue writing. Write in a variety of genres Write for a particular purpose and with a particular audience in mind
Unit 10: Catty Bimbar, Pirate Cat!	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: pronoun
	F	Experience interesting and relevant writing challenges Write in a variety of genres Use notes to summarise reading material and write an account from the notes Respond to poetry and fiction through discussion, writing, drama, the visual arts and dance
	G	Experience a level of success in writing that will be an incentive to continue writing. Support arguments and opinions with evidence from the text Reflect on and analyse ideas through writing
Unit 11: Christmas	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Experience a level of success in writing that will be an incentive to continue writing Appreciate issues in fiction: the development of character Support arguments and opinions with evidence from the text
	G	Examine similarities and differences in various types of text Support arguments and opinions with evidence from the text Express and communicate new learning
Unit 12: The Little Match Girl	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways

	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: adjective
	F	Write regularly on chosen topics Appreciate issues in fiction: the development of character, sense of time and place Choose a register of language appropriate to subject and audience
	G	Express a personal reaction to ideas, emotions and images encountered in literature Respond to poetry and fiction through discussion, writing, drama, the visual arts and dance Write stories and poems
Unit 13: Sold into Slavery	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Develop study skills such as skimming, scanning, note-taking and summarising Use notes to summarise reading material and write an account from the notes
	G	Write in a variety of genres Sketch an ordered summary of ideas and draft a writing assignment based on it Write stories and poems
Unit 14 Snowboarding for Beginners	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text Explore appropriate non-fiction texts for various purposes Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling

	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: verb Learn about and name the basic properties of nouns and verbs
	F	Write in a variety of genres Experience interesting and relevant writing challenges Express and communicate new learning
	G	Experience a level of success in writing that will be an incentive to continue writing Explore the possibilities of syntax and sentence structure in reading and writing Write in a variety of genres: reports Analyse in writing his/her reactions to personal experiences
Unit 15: The War of 2019	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Explore the possibilities of syntax and sentence structure in reading and writing Write for a sustained length of time Appreciate issues in fiction: the development of character, sense of time and place
	G	Experience interesting and relevant writing challenges Discuss the meaning, effect and diversity of local words and expressions Express and communicate new learning
Unit 16: Fighting for the Khan	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: verb Learn about and name the basic properties of nouns and verbs
	F	Write regularly on chosen topics Use notes to summarise reading material and write an account from the notes Respond to poetry and fiction through discussion, writing, drama, the visual arts and dance

	G	Experience a level of success in writing that will be an incentive to continue writing Appreciate issues in fiction: the development of character, sense of time and place Write for a particular purpose and with a particular audience in mind
Unit 17: One Good Turn Deserves Another	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: adverb Learn about and name the basic properties of nouns and verbs
	F	Write regularly on chosen topics Use notes to summarise reading material and write an account from the notes Respond to poetry and fiction through discussion, writing, drama, the visual arts and dance
	G	Experience interesting and relevant writing challenges Write for a sustained length of time Write regularly on chosen topics Write stories and poems Write in a variety of genres
Unit 18: Snow Zone	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text Explore appropriate non-fiction texts for various purposes
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing
	F	Experience interesting and relevant writing challenges Write in a variety of genres Write for a particular purpose and with a particular audience in mind
	G	Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology Choose a form and quality of presentation appropriate to the audience
Unit 19: Stray	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways

	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing
	F	Experience a level of success in writing that will be an incentive to continue writing. Support arguments and opinions with evidence from the text Express and communicate new learning
	G	Appreciate issues in fiction: the development of character, sense of time and place Write stories and poems Write in a variety of genres
Unit 20: King Corc and his Daughter	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing
	F	Write for a sustained length of time Support arguments and opinions with evidence from the text Appreciate issues in fiction: the development of character, sense of time and place
	G	Appreciate issues in fiction: the development of character, sense of time and place Write stories and poems Respond to poetry and fiction through discussion, writing, drama, the visual arts and dance
Unit 21: The Godfather	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing

	F	Write regularly on chosen topics Use notes to summarise reading material and write an account from the notes Explore the use of compound and complex sentences in expressing thought
	G	Experience interesting and relevant writing challenges Choose a register of language appropriate to subject and audience Choose a form and quality of presentation appropriate to the audience Write in a variety of genres
Unit 22: Seventh Wonder	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text Explore appropriate non-fiction texts for various purposes
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Use the basic key questions and checking questions as a means of extending knowledge Sketch an ordered summary of ideas and draft a writing assignment based on it Support arguments and opinions with evidence from the text
	G	Write in a variety of genres Write for a particular purpose and with a particular audience in mind Choose a register of language appropriate to subject and audience
Unit 23: Call of the Sea	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Experience interesting and relevant writing challenges Choose a register of language appropriate to subject and audience Experience a level of success in writing that will be an incentive to continue writing.
	G	Appreciate issues in fiction: the development of character, sense of time and place Write stories and poems Write for a sustained length of time

Unit 24: Special Fridays	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing
	F	Write regularly on chosen topics Write for a particular purpose and with a particular audience in mind Appreciate issues in fiction: the development of character, sense of time and place
	G	Experience interesting and relevant writing challenges Express and communicate reactions to reading experiences Reflect on and analyse ideas through writing
Unit 25: Saint of the Gutters	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology: graphical and electronic media. Explore appropriate non-fiction texts for various purposes
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonetic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology: graphical and electronic media.
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech
	F	Use notes to summarise reading material and write an account from the notes Express in writing reactions to the experiences of others Express and communicate new learning
	G	Write in a variety of genres Choose a form and quality of presentation appropriate to the audience Reflect on and analyse ideas through writing Argue the case in writing for a particular point of view
Unit 26: Faces	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways

	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing
	F	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem-solving and prediction Choose a register of language appropriate to subject and audience Write for a particular purpose and with a particular audience in mind
	G	Experience interesting and relevant writing challenges Explore the possibilities of syntax and sentence structure in reading and writing Write in a variety of genres Write stories and poems
Unit 27: House A, B or C?	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: conjunction
	F	Respond to poetry and fiction through discussion, writing, drama, the visual arts and dance Express in writing reactions to the experiences of others Explore the use of compound and complex sentences in expressing thought
	G	Choose a register of language appropriate to subject and audience Reflect on and analyse ideas through writing Sketch an ordered summary of ideas and draft a writing assignment based on it
Unit 28: Go Bananas!	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways Read and interpret different kinds of functional text Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology: graphical and electronic media Explore appropriate non-fiction texts for various purposes
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication

	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Find information relevant to his/her purpose in non-fiction texts, graphs and pictorial and diagrammatic data, and through the use of information technology: graphical and electronic media
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Understand the functions and know the names of the parts of speech: preposition
	F	Experience interesting and relevant writing challenges Write for an increasingly varied audience Choose a form and quality of presentation appropriate to the audience Write in a variety of genres
	G	Write in a variety of genres Choose a register of language appropriate to subject and audience Write for a particular purpose and with a particular audience in mind
Unit 29: The Baby Sentry	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing
	F	Experience interesting and relevant writing challenges Write, without re-drafting, on a given or chosen topic within certain time constraints Express and communicate new learning
	G	Experience a level of success in writing that will be an incentive to continue writing Write regularly on chosen topics Write in a variety of genres Write stories and poems
Unit 30: Ex Poser	A	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction Develop study skills such as skimming, scanning, note-taking and summarising Retrieve and interpret information presented in a variety of ways
	B	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Improve his/her ability to recognise and understand words by using root words, prefixes, suffixes, syllabication
	C	Achieve proficiency in word identification by refining the different word identification skills: grapho/phonic, syntactic and contextual Use dictionaries and thesauruses to extend and develop vocabulary and spelling
	D	Use comprehension skills such as analysing, confirming, evaluating, synthesising and correlating to aid deduction, problem solving and prediction
	E	Observe the conventions of grammar, punctuation and spelling in his/her writing Learn about and name the basic properties of nouns and verbs

	F	Explore the possibilities of syntax and sentence structure in reading and writing Use notes to summarise reading material and write an account from the notes Respond to poetry and fiction through discussion, writing, drama, the visual arts and dance Express in writing reactions to the experiences of others
	G	Discuss the meaning, effect and diversity of local words and expressions Write for a particular purpose and with a particular audience in mind Express and communicate new learning